

## Key CAPIC Updates

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To: capicadmin@capic.net

### CAPIC Program Members,

How time flies. I hope everyone is well. Here is a quick update on a few key CAPIC matters:

- 1. Our next Mid-Quarter Membership Call is this upcoming Wednesday, May 17<sup>th</sup>, from 9 to 10 am.**
  - We will discuss your concerns, and update you on key CAPIC issues
  - Please RSVP with the CAPIC office so we know how many phone lines to reserve.
  - More info is posted on our website on this [calendar event](#)
  
- 2. Most significantly, our student participation numbers continue to decline.**
  - Our annual presentation at the Membership Meetings is posted [here](#) on our website.
  - For the recently completed 2017 CAPIC match, we have had 101 internship matches so far.
    - This is a 1/3 decrease from last year. A few more matches are still being formed in Post-Clearinghouse.
  
- 3. The CAPIC board and office are carefully reviewing how CAPIC can adapt, stay relevant and stay financially sound. That includes:**
  - Possibly developing MFTi training
  - Possibly developing Post-Practicum Pre-Internship Training Programs
  - Possibly developing Continuing Education sessions.
  - Promoting CAPIC Postdoc membership
  - Reaching out to regionally accredited doctoral academic programs
    - Students from these 27 out-of-state programs will not be able to participate in the 2018 APPIC Match.
  - Changes to CAPIC fees and dues (for 2017-18):
    - Flat \$200 dues for Postdocs. We are no longer giving a discount for postdocs with CAPIC internships.
    - Increase in student application fees to \$200 for 15 application submissions for the 2018 CAPIC Match.
    - No other dues or fee increases are anticipated at this time.
  
- 4. We will be seeking input from our members on the best ways to move forward, as well as your expertise to do so.**
  - Please stay tuned for emails, polls and calls from the board and office.

- Thanks in advance for your help!

#### **5. Call for Nominations to Serve on the CAPIC Board (May 15 – June 4):**

- The CAPIC board represents you and sets policy and direction for CAPIC! Consider serving on the board!
- The following positions are open for the CAPIC board June elections:
  - *Northern CA: Doctoral Internship Program Representative*
  - *Northern CA: At-Large Representative*
  - *Northern CA: Intern/Student Representative*
  - *Southern CA: Intern/Student Representative*
- If you are interested in serving, please let me know.
  - Please also send me a current CV and short bio statement
  - More info is posted on our website on the [Call for Nominations calendar event](#).

#### **6. CAPIC Board Elections (June 9 – 30):**

- **When the ballot is sent out on June 9<sup>th</sup>, be sure to complete it and vote for your board!**
  - Each program member has one vote. Students are not program members and do not vote, but they have two positions on the CAPIC board.
  - More info is posted on our website on the [Board Elections](#) page.

#### **7. CAPIC Board Meeting (June 23 – 24):**

- **Our next quarterly CAPIC board meeting will be held at TCSPP – LA (Irvine Campus)**
  - 4199 Campus Drive, Suite E, Irvine, CA 92612
- The Open Session for CAPIC Program members is on Friday from 4 to 5 pm. You may participate in person or via teleconference.
  - Please RSVP with the CAPIC office so we know how much space is needed (in person or via phone).

#### **8. Summary Update from recent CA Board of Psychology Stakeholder Meeting (Held May 4<sup>th</sup> in Sacramento):**

- Roughly two dozen reps from various programs attended the meeting, as well as CA BoP staff and board members.
- Attendees discussed proposed changes to laws and regs for psychology licensure.
  - California currently has no plans to change its acceptance of CAPIC doctoral academic programs, internships and postdocs alongside APA-accredited ones.
  - California is proposing only accepting students from regionally-accredited schools starting in 2120 (thereby phasing out acceptance of the BPPE

schools currently recognized by the CA BoP).

- California is currently not considering adopting the ASPPB Model Licensing Act.
- The EPPP-2 was not discussed.
- **There will be a second stakeholder meeting in southern California (location TBD) on August 22<sup>nd</sup>.**
  - CAPIC will again attend.

#### **9. Summary Update from recent ASPPB MidYear Meeting (Held April 17 – 30<sup>th</sup>):**

- Representatives from the state and provincial (e.g. Canadian) licensing boards and liaison groups (such as CAPIC, APA, APPIC, CoA, ABPP, National Register) met to discuss common issues facing licensing boards. This was CAPIC's first meeting as a formal liaison to ASPPB.
- Key issues discussed were (a) the timing of the EPPP and (b) accreditation and consistency in regulation
  - EPPP-2 - Development of the EPPP-2 competency exam continues to move forward, with availability expected by 2020. Discussion was centered on whether to move up the timing of the current EPPP to be during the doctoral degree program. No decisions were made.
  - Accreditation and Consistency in regulation were discussed, and felt like a round-about way of discussing the ASPPB model licensing act, which would require accreditation for licensure.
    - CAPIC again emphasized its concerns:
      - a. There was insufficient evidence of a significant difference in training quality between accredited and non-accredited (especially CAPIC) training programs to warrant limiting licensure to only accredited ones. Nor is their evidence of harm to the public from non-accredited programs such as CAPIC.
      - b. Requiring only accredited training programs would impact the diversity of the profession, by reducing options for non-traditional students (e.g. cost of applying for and attending accredited internships, the lack of half-time internship opportunities);
      - c. Requiring only accredited training programs would impact psychological services to diverse and often underserved communities (e.g. cost to training programs of applying for and maintaining accredited status is prohibitive for some internships, especially CAPIC ones which predominately serve the public);

- d. Having an alternative path to licensure with substantial equivalency (as required in all Canadian provinces) allows for fewer barriers to mobility (and trade) and increased services to the public; and
  - e. Requiring accreditation gives control of state/governmental licensing matters to an outside professional/trade organization, namely APA/CoA.
- I connected with a number of representatives from other state licensing boards with two positive messages:
    - Here's how I can help them evaluate CAPIC training, when one of our students seeks licensure in another state; and
    - Here's how I can help them to consider CAPIC internships and postdocs for their students who might seek psychology training in California.

That's it for now.

Thanks for all that each of you do, for your programs, your students/interns, the profession, and ultimately the clients that we serve.

Many thanks!

René

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