

New CAPIC Externship Program + CAPIC Postdoc Promotion

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Sent: Monday, October 10, 2016 12:18 PM

To: capicadmin@capic.net

Attachments: CAPIC Externship Developme~1.pdf (116 KB) ; CAPIC POSTDOC PROMO - OCT ~1.pdf (60 KB)

CAPIC Program Members,

As you know, we have seen a significant decrease in student participation for – and matches to – CAPIC internships in recent years.

In response, CAPIC is announcing and promoting -- two programs, one new and one which has often been overlooked: Externships and Postdocs. More information on both is given below.

We will also discuss these programs on our next Mid-Quarter Membership Conference Call:

When: This Wednesday, October 12th from 10 to 11 am.

Program members are encouraged to attend this call.

Conference Call-In Number: 1-800-567-5900 (Toll-Free)

Participant Code: 6640660#

RSVP so we reserve enough phone lines for everyone. Thanks!

Externships: (NEW)

- These are potential training opportunities at Active CAPIC internships for students between practicum and internship.
- Arrangements would be made between training sites and schools, with CAPIC providing guidelines for these externships (see attached) and serving as a Clearinghouse for students seeking externship sites.
- It would run roughly in parallel to existing internship and practicum match schedules, so training sites could coordinate how best to fill its training needs.
- For now:
 - o Internship programs should consider externships and how they could fit into their existing training programs.
 - o Internships should inform CAPIC if they are interested in offering externship positions.
 - Internships should then inform CAPIC of externship positions (# and type) available to students no later than February 12, 2017.
 - o Doctoral academic programs should consider these externships for their students.
 - Doctoral academic programs should then inform CAPIC of students (#'s) considering these externships no later than February 12, 2017.
- Please review and share the attached [CAPIC Externship document](#) (also posted on our website) for more details.

Postdocs:

- **There are numerous advantages to becoming a CAPIC Postdoctoral Program member:**
 - CAPIC postdoctoral programs provide another opportunity along the career pipeline to train the next generation of psychologists, while providing needed mental health services to our communities.
 - CAPIC Postdoctoral fellows do NOT need to be registered with the CA Board of Psychology (CA BoP) as psychological assistants or registered psychologists.
 - Becoming a CAPIC postdoctoral program member allows the postdoctoral fellow to start work immediately and to skip registering with the BOP.
 - This greatly reduces the administrative paperwork for sites and for students.
 - CAPIC Postdocs are recognized by the CA BoP for the accrual of Supervised Professional Experience (SPE) hours, alongside APA-accredited and APPIC-member postdocs.
 - The CA BoP requires that at least 1500 SPE hours be accrued postdoctorally.
 - CA BoP website: <http://www.psychology.ca.gov>
 - CA BoP Laws & Regulations: http://www.psychology.ca.gov/laws_regs/2016lawsregs.pdf
 - Annual Dues for CAPIC Postdoctoral Program members are \$200, and are reduced to only \$125 if the site is also a CAPIC Internship Program member.
- **Visit our website TODAY for more info on becoming a CAPIC postdoctoral program.**
Click on the links below:
 - [CAPIC Postdoc Program Web Page](#)
 - [CAPIC Postdoc Program Membership Criteria](#)
 - [CAPIC Postdoc Application Checklist and Steps](#)
- Please also review and share the attached [CAPIC Postdoc Promo document](#) (also posted on our website) for more details.

These are just our latest two efforts to address the reduced participation by students at CAPIC internships.

We are also continuing to promote the value of CAPIC internships, among our own members and more broadly:

- We are working with our internships through our Quality Assurance program to continue to improve training, address concerns and increase appeal with students, including:
 - To provide students with a strong, unique and positive internship experience;
 - To offer multiple internship types, especially full-time internships;
 - To provide stipends to students when possible;
 - To work with doctoral academic programs, especially those in their area; and
 - To offer additional training opportunities, from practicum to postdoc.

- We are working with our Doctoral Academic Program members to recognize the value of CAPIC internships, and to properly balance individual student needs with program needs, as well as outside pressures.
 - o Read [CAPIC's Unique Place in Psychology Training in California](#) on our website.
 - o See also the posters there (and possibly published articles soon) on CAPIC vs APA/APPIC internships.
 - [Training healthcare psychologists: Outcomes from multiple models.](#) Morrison, A., et al. (January 2015).
 - [Comparison of supervisory characteristics across accrediting bodies and levels of training.](#) Bucky, S., et al. (April 2015).
 - *Faculty and student perceptions of clinical training experiences in professional psychology.* Rodriguez-Menendez, G., et al (Submitted for publication)
- We are reaching out to other doctoral academic programs (APA and regionally accredited)
- We are reaching out to with other professional organizations, including:
 - o CA BoP, CPA, ASPPB and individual state licensing boards, NCSPP, WPA, APA/CoA, DoE/NACIQI and others.

We will continue to develop and improve these and other opportunities to better serve the needs of our members, our students and the communities in California we ultimately serve.

As always, if you have questions or concerns, please let us know. And, again, if you wish to join us for our Mid-Quarter Membership Conference Call this upcoming Wednesday (October 12th from 10 to 11 am), please let us know. Thanks!

Thanks in advance for your participation – and your feedback!

René

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