

On-Line Learning Module Description

Sixteen educational modules are under development that will provide a wide range of knowledge to students in areas required for the provision of quality recovery/resiliency services. These are topics that are essential for psychologists training to work in publicly funded mental health agencies. Each educational module will be web-based, and each student will access the module individually, using their unique name and password.

Each module is made up of 4 parts: 1) A videotaped 50-minute lecture; 2) A reading list of key articles in APA journals with web links to full text of each article; readings are to be completed prior to viewing the video; 3) A list of six discussion questions based on readings and lecture that students will respond to in a short answer format (no more than 100 words per question); and 4) an on-line multiple choice test of content knowledge along with an evaluation of the effectiveness of the learning module from the students' perspective.

The test will be scored by computer immediately upon completion, and the student will receive their grade. If they did not achieve a passing score, they will be required to repeat the module. Student responses to the study questions will be free of any student identifications, and will be posted on a group discussion board for review by all students who have completed that specific module.

Topics we will develop into Learning Modules include:

- Working with Disenfranchised/Marginalized Patient Populations within the PMH/DMH Setting (homeless/indigent, underemployed/unemployed, economically impacted, recent immigrants, etc.);
- Working with Culturally Diverse Populations in the PMH/DMH Setting (culturally-specific information, needs assessments and targeted areas for intervention, etc.);
- Working with children, adolescents, and families;
- Introduction to the DMH System of Care (description and workings of various DMH-funded programs, requisite paperwork, specific assessment methods and forms, electronic databases, etc. Covered programs would include EPSDT, FSP, Wrap-around, CARE, CalWorks, TANF etc.);
- The Recovery and Resiliency Model of Care (including introduction to 12-step model support groups, community organizations, information and referral, interagency communication and linkages);
- Severe Mental Illness: Treatment and Systems of Care;
- Poverty, SES, Health, and Health Care: Epidemiology and Meeting Identified Needs;
- Introduction to Evidence-Based Approaches to Psychotherapy in Public Mental Health Settings;
- Assessment for Psychiatric Holds and Interagency Communications for Risk-Related Interventions (5150 series of holds, process of interfacing with DMH/Community PETs [Psychiatric Emergency Teams], step-down treatment planning from acute inpatient holds, etc.);
- Case Management: From Conceptualization to Implementation;
- Community Outreach Programs and Client Advocacy;
- Substance Abuse: Identification, Level of Care Placement and Treatment Interventions;

- Seeing Clients in their Home: Non-therapy Considerations
- Pharmacological Interventions and Community Linkage for PMH/DMH Patient Populations;
- Treatment Considerations and Interventions in Working with Patients Diagnosed with Co-Occurring Disorders; and
- Working with Trauma: Identification and Treatment Interventions.

These curriculum modules will be developed by expert faculty at CAPIC member schools and internship agencies, as well as psychologists from the California public mental health agencies.

I. STATIC: The beginning of a module will include

1. A brief introduction to the topic of the module;
2. A statement of the goal(s) of the module;
3. A statement of the learning objectives of the module (in behavioral terms);
4. A required reading list for the module, with embedded full-text links to the APA journal material;
5. A lead-in to the videotaped lecture, with embedded link.

II. VIDEO

A 50 minute lecture will be given on the module topic by a psychologist expert in this particular area and videotaped by a contractor. This lecture will be taped at or near the psychologist's usual place of work or at another mutually agreed upon site.

All videotaping and preparation of the tapes for web posting will be accomplished by a contract professional in this field. The tapes will be introduced with a module title screen, credit screen with professor's name and current job title and employment, accompanied by a brief voice over containing a short paragraph bio-sketch, and final lead in to next static module component.

III. STATIC: Study Questions

A set of 6 study questions.

IV. FINAL TEST OF KNOWLEDGE

There will be set of 24 multiple choice questions of which 8 will be used for the final examination of student learning. A student must answer 6 correctly to pass the module. Those not passing must study the material again, watching the lecture again if they choose, review responses to study questions that may have been posted online, and take the test again with a different set of questions. This process will be repeated again should they fail to pass the second time. A student will be offered as many opportunities as it takes them to pass the test for each module.